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| **First Language (L1) Acquisition** | |
| **Factor** | **Questions to Address** |
| **Age:** When does language acquisition begin and how does it progress? |  |
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| **Sound System:** How do young children learn the L1 sound system and the rules of the native language? |  |
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| **Learning Environment:** Where does L1 take place and under what conditions and circumstances does early language learning occur? |  |
| **Second Language (L2) Acquisition** | |
| **Factor** | **Questions to Address** |
| **Age:** When does second language acquisition begin and how does it progress? |  |
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| **Sound System:** How do second language learners learn the sound system and rules of the second language? |  |
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| **Learning Environment:** Where does early L2 language acquisition take place and under what type of conditions? |  |
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| **Related Factors:** What is interlanguage and fossilization and how do these things impact SLA? |  |
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